



Unit 6: Folklore
Grade 4

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop 3.4.A.3.a-b 2.4.A.4.g 1.4.E.3.c 3.4.A.8.b	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *believability of characters' actions and story elements	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *believability of characters' actions and story elements * collect student product	Understanding Characteristics of Folklore *list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *believability of characters' actions and story elements * impact of setting	Understanding Characteristics of Folklore *list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *believability of characters' actions and story elements *impact of setting * collect student product	Understanding Characteristics of Folklore *list characteristics of genre *believability of characters' actions and story elements *impact of setting *identify and explain the message/moral/theme/main idea/lesson learned * making inferences
Word Study 1.4.D.2.a-b	Antonyms Word Wall Words: Teacher choice	Antonyms	Synonyms	Synonyms	Antonyms and Synonyms * teacher created/selected assessment
Writing Workshop 4.4.A.1.a-b	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share
Notes	- Refer to Lucy Calkins kit for writing mini-lessons				

Fund for Educational Excellence: Scope and Sequence

	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop 3.4.A.3.a-b 2.4.A.4.g 1.4.E.3.c 3.4.A.8.b 3.4.A.7.b	Understanding Characteristics of Folklore *identify and explain the message/moral/theme/main idea/lesson learned *making inferences	Understanding Characteristics of Folklore *identify and explain the message/moral/theme/main idea/lesson learned *making inferences *teacher created/selected assessment	Understanding Characteristics of Folklore *identify and explain the message/moral/theme/main idea/lesson learned *making inferences * identify and explain cause and effect relationships	Understanding Characteristics of Folklore *identify and explain the message/moral/theme/main idea/lesson learned *making inferences * identify and explain cause and effect relationships	Understanding Characteristics of Folklore *identify and explain the message/moral/theme/main idea/lesson learned *making inferences * identify and explain cause and effect relationships *teacher created/selected assessment
Word Study	Multiple Meanings Word Wall Words: Teacher Choice	Multiple Meanings	Multiple Meanings * teacher created/selected assessment	Context Clues	Context Clues * teacher created/selected assessment
Writing Workshop 4.4.A.1.a-b	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share
Notes					