

**Unit 4: Biographies of Entertainers
Grades 7 and 8**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Readers' Workshop	<p>Characteristics of Biographies</p> <ul style="list-style-type: none"> narrative structure (<i>character, setting, problem, solution, sequence of events, conflict</i>) analyze the structure and the purpose of the text story of person's life how does the title contribute to meaning <p>VSC 3.2.A.2.a.</p>	<p>Analyze Characters</p> <ul style="list-style-type: none"> infer character traits infer personal growth and development make inferences about how the setting affects the character identify and explain relationships between characters, setting, and events <p>VSC 3.3.A.3.d-f</p>	<p>Analyze Characters</p> <ul style="list-style-type: none"> infer character traits infer personal growth and development make inferences about how the setting affects the character identify and explain relationships between characters, setting, and events <p>* teacher created/selected assessment</p>		<p>Analyze Plot</p> <ul style="list-style-type: none"> cause and effect relationships between characters' actions and the results of those actions connections between actions of character and the outcome of the plot <p>VSC 3.6.A.6.c-e</p>
Word Study	Words in context	Words in context	Words in context * teacher created/selected assessment	Vocabulary	Multiple Meaning Words
Writers' Workshop				<p>*All About Entertainers Thinking about your person, what do you want to know? List questions for your report. *Conferences *Share</p>	<p>*All About Entertainers Gathering information (Review Lucy Calkins lesson 11) *Conferences *Share</p>
Notes	Lessons throughout this unit should continue to include identification of main idea and practice of summarizing. This can be done by recognizing and discussing the theme/lesson/message of a person's life story.			Vocabulary lessons should address grade level appropriate words and may be chosen from resources such as the McDougal Littell anthologies and read aloud texts.	These words should be introduced in context and students should be expected to use their understanding of these words to make connections to new/unfamiliar words

	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud	Teachers' Choice Accountable talk, thinking aloud by the teacher, making connections & predictions, and general discussion of text should continue throughout.	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Readers' Workshop	Analyze Plot <ul style="list-style-type: none"> cause and effect relationships between characters' actions and the results of those actions connections between actions of character and the outcome of the plot VSC 3.6.A.6.c-e	Analyze Plot <ul style="list-style-type: none"> identify exposition, rising action, climax, and resolution of the plot recognize and describe conflict (external/internal) VSC 3.7.A.7.a-b	Analyze Conflict <ul style="list-style-type: none"> identify conflicts that affect character's actions identify conflicts that advance the action of the plot * teacher created/selected assessment VSC 3.7.A.7.e-f		
Word Study	Multiple Meaning Words	Multiple meaning words and context clues * teacher created/selected assessment	Multiple meaning words and context clues	Vocabulary:	Review of Latin Roots
Writers' Workshop				* All About Entertainers Gathering information (Review Lucy Calkins lesson 11) *Conferences *Share	All About Entertainers Establish rubric with students Organizing Information (Review Lucy Calkins lessons 9&10)
Notes					

	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Readers' Workshop	<p>Understanding Author's Opinion</p> <p>How does the author feel about _____?</p> <ul style="list-style-type: none"> - recognize message/purpose of text - identify author's choice of language that indicates strong feeling or emotion towards topic - recognize facts and opinion - infer author's opinion <p>* collect student product</p>	<p>Understanding the Context</p> <ul style="list-style-type: none"> • analyze the relationship between the text and its historical setting • identify and explain the relationship between the text and its social context <p><i>(Why is this person's life story important to us?)</i></p> <p>VSC 3.8.A.8.b</p>	<p>Understanding the Context</p> <ul style="list-style-type: none"> • analyze the relationship between the text and its historical setting • identify and explain the relationship between the text and its social context <p><i>(Why is this person's life story important to us?)</i></p> <p>* teacher created/selected assessment</p> <p>VSC 3.8.A.8.b</p>		
Word Study	Review of Latin Roots	Review of Latin Roots	Review of Latin Roots * teacher created/selected assessment	Vocabulary	Review of Greek Roots
Writers' Workshop				All About Entertainers Organizing and Revising Information (Review Lucy Calkins lessons 9&10)	Celebrate and Share
Note					