



Unit 6: Folklore
Grade 6

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop 3.6.A.6.a 3.6.A.3.a 3.6.A.8.b 3.6.A.6.b	Understanding Characteristics of Folklore *list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *plausibility of plot and credibility of character's actions * impact of setting on events and characters	Understanding Characteristics of Folklore list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *plausibility of plot and credibility of character's actions * impact of setting on events and characters	Understanding Characteristics of Folklore * list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned * impact of setting on events and characters * collect student product	Understanding Characteristics of Folklore *list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *plausibility of plot and credibility of character's actions * identify and explain mood/tone	Understanding Characteristics of Folklore *list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *plausibility of plot and credibility of character's actions * identify and explain mood/tone
Word Study 1.6.D.3.b	Word Wall Words: amiable, obscure, palatial, resentful, forlorn	Latin and Greek Roots	Latin and Greek Roots * collect student product	Latin and Greek Roots	Latin and Greek Roots * teacher created/ selected assessment
Writing Workshop				Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share
Notes	-Refer to Lucy Calkins kit for mini-lessons				

Fund for Educational Excellence: Scope and Sequence

	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop 3.7.A.6.a 3.7.A.3.a 3.7.A.3.h 3.7.A.3.i 3.7.A.3.j	Understanding Characteristics of Folklore *list characteristics of genre *make, confirm, and adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned * identify and explain mood/tone * collect student product	Understanding Characteristics of Folklore *list characteristics of genre *make, confirm, adjust predictions * identify and explain the message/moral/theme/main idea/lesson learned * making inferences	Understanding Characteristics of Folklore *list characteristics of genre *make, confirm, adjust predictions * identify and explain the message/moral/theme/main idea/lesson learned * making inferences.	Understanding Characteristics of Folklore *list characteristics of genre *make, confirm, adjust predictions * identify and explain the message/moral/theme/main idea/lesson learned * making inferences	Understanding Characteristics of Folklore *list characteristics of genre *make, confirm, adjust predictions * identify and explain the message/moral/theme/main idea/lesson learned * making inferences * teacher created/ selected assessment
Word Study	Connotative vs. Denotative Meaning	Connotative vs. Denotative Meaning * collect student product	Connotative vs. Denotative Meaning	Connotative vs. Denotative Meaning	Connotative vs. Denotative Meaning * teacher created/ selected assessment
Writing Workshop	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share
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