



**Unit 6: Folklore**  
**Grade 5**

	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>
<b>Read Aloud</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>
<b>Reading Workshop</b>  3.5.A.3.a 3.5.A.6.a-b 3.5.A.8.b 3.5.A.8.a 1.5.E.4.c	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *plausibility of characters' actions and plot	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *plausibility of characters' actions and plot  *collect student product	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *plausibility of characters' actions and plot <i>*impact of setting</i>	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *plausibility of characters' actions and plot *impact of setting  * collect student product	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *identify and explain the message/moral/theme/main idea/lesson learned *plausibility of characters' actions and plot <i>*making inferences</i>
<b>Word Study</b>	Word Wall Words: cycling, telescope, phonograph, automatic, thermometer	<b>Greek Roots</b>	<b>Greek Roots</b>  * collect student product	<b>Greek Roots</b>	<b>Greek Roots</b>  *teacher created/selected assessment
<b>Writing Workshop</b>  4.5.A.1.a-b	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share
<b>Notes</b>	- Refer to Lucy Calkins kit for writing mini-lessons				

Fund for Educational Excellence: Scope and Sequence

	<b>Lesson 6</b>	<b>Lesson 7</b>	<b>Lesson 8</b>	<b>Lesson 9</b>	<b>Lesson 10</b>
<b>Read Aloud</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>
<b>Reading Workshop</b>  3.5.A.3.a 3.5.A.6.a-b 3.5.A.8.b 3.5.A.8.a 1.5.E.4.c 3.5.A.7.b 1.5.D.3.a	<b>Understanding Characteristics of Folklore</b> *identify and explain the message/moral/theme/main idea/lesson learned *making inferences	<b>Understanding Characteristics of Folklore</b> *identify and explain the message/moral/theme/main idea/lesson learned *making inferences  * <b>collect student product</b>	<b>Understanding Characteristics of Folklore</b> *identify and explain the message/moral/theme/main idea/lesson learned *making inferences * <i>identify and explain mood</i>	<b>Understanding Characteristics of Folklore</b> *identify and explain the message/moral/theme/main idea/lesson learned *making inferences * identify and explain mood	<b>Understanding Characteristics of Folklore</b> *identify and explain the message/moral/theme/main idea/lesson learned *making inferences * identify and explain mood  * <b>teacher created/selected assessment</b>
<b>Word Study</b>	<b>Multiple Meanings</b> Word wall words chosen by teacher	<b>Multiple Meanings</b>	<b>Multiple Meanings</b>  * <b>teacher created/selected assessment</b>	<b>Context Clues</b>	<b>Context Clues</b>  * <b>teacher created/selected assessment</b>
<b>Writing Workshop</b>  4.5.A.1.a-b	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share
<b>Notes</b>					