



Unit 4: Biographies of Presidents
Grade 5

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop	<p>Characteristics of Biographies →story of someone's life</p> <ul style="list-style-type: none"> identify elements of <i>story</i> (character, setting, problem, solution) sequence important events <p>VSC: 3.5.A.2.a,3.5.A.2.b 3.5.A.2.c, 3.5.A.2.d</p>	<p>Characteristics of Biographies →story of someone's life</p> <ul style="list-style-type: none"> identify elements of <i>story</i> (character, setting, problem, solution) sequence important events <p>VSC: 3.5.A.2.a,3.5.A.2.b 3.5.A.2.c, 3.5.A.2.d</p>	<p>Analyze character</p> <ul style="list-style-type: none"> what they say do, think, feel infer character traits what others say, feel think about them motivations personal growth and development identify and explain how the persons actions affected their lives and the lives of others <p>VSC: 3.5.A.3.d, 3.5.A.3.e 3.5.A.3.f,3.5.A.3.g</p>	<p>Analyze character</p> <ul style="list-style-type: none"> what they say do, think, feel infer character traits what others say, feel think about them motivations personal growth and development identify and explain how the persons actions affected their lives and the lives of others <p>VSC: 3.5.A.3.d, 3.5.A.3.e 3.5.A.3.f,3.5.A.3.g</p>	<p>Analyze character</p> <ul style="list-style-type: none"> what they say do, think, feel infer character traits what others say, feel think about them motivations personal growth and development identify and explain how the persons actions affected their lives and the lives of others <p>VSC: 3.5.A.3.d, 3.5.A.3.e 3.5.A.3.f, 3.5.A.3.g</p>
Word Study	- Word Wall Words: <i>adjacent, captivity, diligence, myriad, obscure</i>	adapt scope and sequence from Open Court: suffixes –ent, -ant (Unit 5 Lesson 3)	suffixes –ent, -ant	suffixes –ent, -ant	suffixes –ent, -ant * teacher creates/selected assessment
Writing Workshop	All About Presidents Brainstorm things students are curious about how things came to be. Have them make a list. * Conferences * Share	All About Presidents Thinking about your person, what do you want to know? List questions for your report. *Conferences *Share	All About Presidents Gathering information (Review Lucy Calkins lesson 11) *Conferences *Share	All About Presidents Gathering information (Review Lucy Calkins lesson 11) *Conferences *Share	All About Presidents Gathering information (Review Lucy Calkins lesson 11) *Conferences *Share
Notes	Lessons throughout this unit should continue to include identification of main idea and practice of summarizing. This can be done by recognizing and discussing the theme/lesson/message of a person's life story.			Word wall/vocabulary words were selected from the Open Court glossary. These words should be introduced in context and students should be expected to use their understanding of these words to make connections to new/unfamiliar words.	

Fund for Educational Excellence: Scope and Sequence

	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop	<p>Determining Important Ideas/ Messages</p> <ul style="list-style-type: none"> main idea summarize what did the person do that had an impact on society? How has society changed because of the person's actions? <p>VSC: 3.5.A.6.a, 3.5.A.6.b 3.5.A.6.c,3.5.A.6.d, 3.5.A.6.e</p>	<p>Determining Important Ideas/ Messages</p> <ul style="list-style-type: none"> main idea summarize what did the person do that had an impact on society? How has society changed because of the person's actions? <p>VSC: 3.5.A.6.a, 3.5.A.6.b 3.5.A.6.c,3.5.A.6.d, 3.5.A.6.e</p>	<p>Determining Important Ideas/ Messages</p> <ul style="list-style-type: none"> main idea summarize what did the person do that had an impact on society? How has society changed because of the person's actions? <p>VSC: 3.5.A.6.a, 3.5.A.6.b 3.5.A.6.c,3.5.A.6.d, 3.5.A.6.e</p>	<p>Determining Important Ideas/ Determining Important Ideas/ Messages</p> <p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea recognize similar message in more than 1 text (comparing biographies) summarize by stating main idea and sequencing important events <p>identify personal connections to text</p>	<p>Determining Important Ideas/ Determining Important Ideas/ Messages</p> <p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea recognize similar message in more than 1 text (comparing biographies) summarize by stating main idea and sequencing important events <p>identify personal connections to text</p>
Word Study	<p>- Word Wall Words: <i>hesitation, fervently, solitary, terminal, wince</i></p> <p>Context Clues</p>	<p>adapt scope and sequence from Open Court: Suffixes -tion, -sion, -sure (Unit 5 Lesson 4)</p>	<p>Suffixes -tion, -sion, -sure</p>	<p>Suffixes -tion, -sion, -sure</p>	<p>Suffixes: -tion, -sion, -sure (Unit 5 Lesson 4) * teacher creates/selected assessment</p>
Writing Workshop	<p>All About Presidents Organizing Information (Review Lucy Calkins lessons 9&10)</p> <ul style="list-style-type: none"> * Conferences * Share 	<p>All About Presidents Organizing Information (Review Lucy Calkins lessons 9&10)</p> <ul style="list-style-type: none"> * Conferences * Share 	<p>All About Presidents Organizing Information (Review Lucy Calkins lessons 9&10)</p> <ul style="list-style-type: none"> * Conferences * Share 	<p>All About Presidents Organizing Information (Review Lucy Calkins lessons 9&10)</p> <ul style="list-style-type: none"> * Conferences * Share 	<p>All About Presidents Organizing Information (Review Lucy Calkins lessons 9&10)</p> <ul style="list-style-type: none"> * Conferences * Share
Notes					

Fund for Educational Excellence: Scope and Sequence

	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Read Aloud	Teachers' Choice Accountable talk, thinking aloud by the teacher, making connections & predictions, and general discussion of text should continue throughout.	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop	Determining Important Ideas/ Messages What can we learn from biographies? →lessons/ messages learned about life <ul style="list-style-type: none"> • recognize main idea • recognize similar message in more than 1 text (comparing biographies) • summarize by stating main idea and sequencing important events • identify personal connections to text 	Understanding Author's Opinion How does the author feel about ____? - recognize message/purpose of text - identify author's choice of language that indicates strong feeling or emotion towards topic - recognize facts and opinion - infer author's opinion	Understanding Author's Opinion How does the author feel about ____? - recognize message/purpose of text - identify author's choice of language that indicates strong feeling or emotion towards topic - recognize facts and opinion - infer author's opinion	Understanding Author's Opinion How does the author feel about ____? - recognize message/purpose of text - identify author's choice of language that indicates strong feeling or emotion towards topic - recognize facts and opinion - infer author's opinion	Biography Celebration
Word Study	Word Wall Words: <i>trinket, irreplaceable, emphatically, grueling, ingenious</i> Context Clues	adapt scope and sequence from Open Court: Greek Roots (Unit 6 Lesson 1)	Greek Roots	Greek Roots	Greek Roots * teacher creates/selected assessment
Writing Workshop	All About Presidents Editing and Revising * Conferences * Share	All About Presidents Editing, Revising, and Publishing * Conferences * Share	All About Presidents Editing, Revising, and Publishing * Conferences * Share	All About Presidents Celebration	All About Presidents Celebration
Notes					