



Unit 6: Folklore
Grade 3

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop 3.3.A.3.a-b 2.3.A.4.g 1.3.E.3.c 3.3.A.8.b	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions *realism vs. fantasy	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions <i>*identify and explain the message/moral/theme/main idea/lesson learned</i> *realism vs. fantasy	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *realism vs. fantasy *collect student product	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *realism vs. fantasy <i>*making inferences</i>	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *realism vs. fantasy *making inferences
Word Study	Multiple Meaning Words word wall words- teacher's choice	Multiple Meaning Words *collect student product	Multiple Meaning Words	Multiple Meaning Words	Multiple Meaning Words *teacher created/selected assessment
Writing Workshop	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share 4.3.A.1.a-b	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share 4.3.A.1.a-b	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share 4.3.A.1.a-b	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share 4.3.A.1.a-b	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share 4.3.A.1.a-b
Notes	- Refer to Lucy Calkins kit for writing mini-lessons				

Fund for Educational Excellence: Scope and Sequence

	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop	Understanding Characteristics of Folklore *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *realism vs. fantasy *making inferences *teacher created/selected assessment	Understanding Characteristics of Folklore *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *realism vs. fantasy *making inferences * <i>describe character traits</i>	Understanding Characteristics of Folklore *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *realism vs. fantasy *making inferences *describe character traits * <i>explain the importance of setting to the story</i>	Understanding Characteristics of Folklore *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *realism vs. fantasy *making inferences *describe character traits * explain the importance of setting to the story	Understanding Characteristics of Folklore *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *realism vs. fantasy *making inferences *describe character traits * explain the importance of setting to the story *teacher created/selected assessment
Word Study	R controlled vowel review Word wall words- teachers' choice	Antonym Review 1.3.D.3.b	Synonym Review 1.3.D.3.b	Long Vowel Review	Diphthong Review (oy, oi, au, aw, ou, ow)
Writing Workshop 4.3.A.1.a-b	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share