



	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud	Teachers' Choice Accountable talk, thinking aloud by the teacher, making connections & predictions, and general discussion of text should continue throughout.	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop Use elements of narrative texts to facilitate understanding 3.3.A.3 Listen to, read, and discuss a variety of different types of literary texts. 3.3.A.1.b	What is a biography? →story of someone's life <ul style="list-style-type: none"> identify elements of <i>story</i> (character, setting, problem, solution) sequence important events (determine which events are most important) VSC: 3.3.A.3.a 3.3.A.3.c	What is a biography? →story of someone's life <ul style="list-style-type: none"> identify elements of <i>story</i> (character, setting, problem, solution) sequence important events VSC: 3.3.A.3.a 3.3.A.3.c	What is a biography? →story of someone's life <ul style="list-style-type: none"> identify elements of <i>story</i> (character, setting, problem, solution) sequence important events * collect student product VSC: 3.3.A.3.a 3.3.A.3.c	What can we learn from biographies? →people learn lessons in their lives <ul style="list-style-type: none"> identify and explain character's traits through their actions and by inferring continue to identify elements of <i>story</i> (character, setting, problem, solution) continue to sequence important events VSC: 3.3.A.3.a; 3.3.A.3.c 3.3.A.3.b	What can we learn from biographies? →people learn lessons in their lives <ul style="list-style-type: none"> identify and explain character's traits through their actions and by inferring continue to identify elements of <i>story</i> (character, setting, problem, solution) continue to sequence important events VSC: 3.3.A.3.a; 3.3.A.3.c 3.3.A.3.b
Word Study	Word Wall Words: misuse, preview, recharge, disloyal, enlarge - Suffixes (-y, -ly, -er, [comparison] -est, [comparison] -ful, -less, -ness)	- Suffixes (-y, -ly, -er, [comparison] -est, [comparison] -ful, -less, -ness)	- Suffixes (-y, -ly, -er, [comparison] -est, [comparison] -ful, -less, -ness) * collect student product	- Suffixes (-er, -or, -ist [person who])	- Suffixes (-er, -or, -ist [person who]) * teacher created/selected assessment
Writing Workshop	All About Inventors (Report on an Inventor) Brainstorm things students are curious about how things came to be. Have them make a list. * Conferences * Share	All About Inventors Thinking about your inventor, what do you want to know? List questions for your report. *Conferences *Share	All About Inventors Gathering information (Review Lucy Calkins lesson 11) *Conferences *Share	All About Inventors Gathering information (Review Lucy Calkins lesson 11) *Conferences *Share	All About Inventors Gathering information (Review Lucy Calkins lesson 11) *Conferences *Share
Notes	On Mondays after new words are introduced and added to the word wall teachers are expected to review word wall words through a brief activity				

Fund for Educational Excellence: Scope and Sequence

	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson10
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop	<p>What can we learn from biographies? →people learn lessons in their lives</p> <ul style="list-style-type: none"> identify and explain character's through their actions and by inferring continue to identify elements of <i>story</i> (character, setting, problem, solution) continue to sequence important events <p>* collect student product</p> <p>VSC: 3.3.A.3.a 3.3.A.3.c 3.3.A.3.b</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea (implied or stated) summarize by stating main idea and sequencing important events identify personal connections to text <p>VSC: 3.3.A.6.a 3.3.A.6.c 3.3.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea summarize by stating main idea and sequencing important events identify personal connections to text <p>VSC: 3.3.A.6.a 3.3.A.6.c 3.3.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea summarize by stating main idea and sequencing important events identify personal connections to text <p>VSC: 3.3.A.6.a 3.3.A.6.c 3.3.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea summarize by stating main idea and sequencing important events identify personal connections to text <p>* collect student product</p> <p>VSC: 3.3.A.6.a 3.3.A.6.c 3.3.A.6.d</p>
Word Study	<p>Word Wall Words: easily, painless, beautiful, careful, darkness</p> <p>- Compound words</p>	Compound words	Compound words * collect student product	Compound words	Compound words * teacher created/selected assessment
Writing Workshop	<p>All About Inventors Organizing Information (Review Lucy Calkins lessons 9&10) * Conferences * Share</p>	<p>All About Inventors Organizing Information (Review Lucy Calkins lessons 9&10) * Conferences * Share</p>	<p>All About Inventors Organizing Information (Review Lucy Calkins lessons 9&10) * Conferences * Share</p>	<p>All About Inventors Organizing Information (Review Lucy Calkins lessons 9&10) * Conferences * Share</p>	<p>All About Inventors Organizing Information (Review Lucy Calkins lessons 9&10) * Conferences * Share</p>
Notes					

Fund for Educational Excellence: Scope and Sequence

	Lesson11	Lesson12	Lesson 13	Lesson 14	Lesson15
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> • recognize main idea • recognize similar message in more than 1 text (comparing biographies) • summarize by stating main idea and sequencing important events • identify personal connections to text <p>VSC: 3.3.A.6.a, 3.3.A.6.c 3.3.A.6.b, 3.3.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> • recognize main idea • recognize similar message in more than 1 text (comparing biographies) • summarize by stating main idea and sequencing important events • identify personal connections to text <p>VSC: 3.3.A.6.a, 3.3.A.6.c 3.3.A.6.b, 3.3.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> • recognize main idea • recognize similar message in more than 1 text (comparing biographies) • summarize by stating main idea and sequencing important events • identify personal connections to text <p>VSC: 3.3.A.6.a, 3.3.A.6.c 3.3.A.6.b, 3.3.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> • recognize main idea • recognize similar message in more than 1 text (comparing biographies) • summarize by stating main idea and sequencing important events • identify personal connections to text <p>* teacher created/selected assessment</p>	Biography Celebration
Word Study	<p>Word Wall Words: largest, funnier, noisy, trilogy, bicycle - Context Clues</p>	<p>Context Clues * collect student product</p>	<p>Context Clues</p>	<p>Context Clues</p>	<p>Context Clues * teacher created/selected assessment</p>
Writing Workshop	<p>All About Inventors Editing and Revising * Conferences * Share</p>	<p>All About Inventors Editing, Revising, and Publishing * Conferences * Share</p>	<p>All About Inventors Editing, Revising, and Publishing * Conferences * Share</p>	<p>All About Inventors Celebration</p>	<p>All About Inventors Celebration</p>
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