



Unit 7: Folklore
Grade 2

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop 3.2.A.3.a-e 3.2.A.6.a 1.2.D.1.d 3.2.A.7.b	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions *review story elements *realism vs. fantasy	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions *review story elements *realism vs. fantasy	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions * describe character traits *review story elements *realism vs. fantasy	Understanding Characteristics of Folklore * list characteristics of genre *Make, confirm, adjust predictions * describe character traits *review story elements *realism vs. fantasy *collect student product	Understanding Characteristics of Folklore * review characteristics of genre *continue to make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *review story elements *realism vs. fantasy
Word Study 1.2.D.a-c	Add Endings - er and –est to compare	Add Endings - er and –est to compare * teacher created assessment	Add Endings - doubling consonants (run → running; stop → stopped)	Add Endings - doubling consonants (run → running; stop → stopped)	Add Endings - doubling consonants (run → running; stop → stopped) * teacher created assessment
Writing Workshop 4.2.A.1.a-c	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share
Notes	-Refer to Lucy Calkins Kit for writing mini-lessons				

Fund for Educational Excellence: Scope and Sequence

	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop 3.2.A.3.a-e 3.2.A.6.a 1.2.D.1.d 3.2.A.7.b 1.2.D.3.a-c	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions <i>*identify and explain the message/moral/theme/main idea/lesson learned</i> *story elements *realism vs. fantasy	Understanding Characteristics of Folklore *list characteristics of genre *Make, confirm, adjust predictions <i>*identify and explain the message/moral/theme/main idea/lesson learned</i> *story elements *realism vs. fantasy *teacher created/selected assessment	Understanding Characteristics of Folklore <i>* making inferences</i> *list characteristics of genre *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *story elements *realism vs. fantasy	Understanding Characteristics of Folklore <i>* making inferences</i> *list characteristics of genre *Make, confirm, adjust predictions *identify and explain the message/moral/theme/main idea/lesson learned *story elements *realism vs. fantasy	Understanding Characteristics of Folklore <i>* making inferences</i> *identify and explain the message/moral/theme/main idea/lesson learned *story elements *realism vs. fantasy *teacher created/selected assessment
Word Study	Add Endings - change y to i (cry → cries)	Add Endings - change y to i (cry → cries) *teacher created/selected assessment	Prefixes (un-, re-, dis-)	Prefixes (un-, re-, dis-)	Prefixes (un-, re-, dis-) *teacher created/selected assessment
Writing Workshop 4.2.A.1.a-c	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	Writing a Narrative *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share
Notes					