



	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Read Aloud</b>	<b>Teachers' Choice</b> Accountable talk, thinking aloud by the teacher, making connections & predictions, and general discussion of text should continue throughout.	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>
<b>Reading Workshop</b>  Use elements of narrative texts to facilitate understanding 3.2.A.3  Listen to, read, and discuss a variety of different types of literary textx. 3.2.A.1.b	What is a biography? →story of someone's life <ul style="list-style-type: none"> <li>identify elements of <i>story</i> (character, setting, problem, solution)</li> <li>sequence important events</li> </ul> VSC: 3.2.A.3.a 3.2.A.3.c	What is a biography? →story of someone's life <ul style="list-style-type: none"> <li>identify elements of <i>story</i> (character, setting, problem, solution)</li> <li>sequence important events</li> </ul> VSC: 3.2.A.3.a 3.2.A.3.c	What is a biography? →story of someone's life <ul style="list-style-type: none"> <li>identify elements of <i>story</i> (character, setting, problem, solution)</li> <li>sequence important events</li> </ul> * <b>collect student product</b>  VSC: 3.2.A.3.a 3.2.A.3.c	What can we learn from biographies? →people learn lessons in their lives <ul style="list-style-type: none"> <li><b>identify and explain character's traits and actions by inferring</b></li> <li>continue to identify elements of <i>story</i> (character, setting, problem, solution)</li> <li>continue to sequence important events</li> </ul> VSC: 3.2.A.3.a; 3.1.A.3.c 3.2.A.3.b	What can we learn from biographies? →people learn lessons in their lives <ul style="list-style-type: none"> <li>identify and explain character's traits and actions by inferring</li> <li>continue to identify elements of <i>story</i> (character, setting, problem, solution)</li> <li>continue to sequence important events</li> </ul> VSC: 3.2.A.3.a; 3.2.A.3.c 3.2.A.3.b
<b>Word Study</b>	Word Wall Words: after, boy, with, more, there - introduce <b>r controlled vowel pairs</b> (-ar, -or)	r controlled vowel pairs (-ar, -or) * <b>collect student product</b>	r controlled vowel pairs (-ar, -or)	r controlled vowel pairs (-ar, -or) - making words: factory or racoons	r controlled vowel pairs (-ar, -or) * <b>teacher created/selected assessment</b>
<b>Writing Workshop</b>	<b>Writing a Letter</b> Teach parts of a letter. Take students through the writing process and have them write letters to their favorite woman you've studied.	<b>Writing a Letter</b>	<b>Writing a Letter</b>	<b>Writing a Letter</b>	<b>Writing a Letter</b>
<b>Notes</b>	On Mondays after the new words are introduced and added to the word wall teachers are expected to review the word wall words through a brief activity.				

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	<b>Lesson 6</b>	<b>Lesson 7</b>	<b>Lesson 8</b>	<b>Lesson 9</b>	<b>Lesson 10</b>
<b>Read Aloud</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>
<b>Reading Workshop</b>	<p>What can we learn from biographies? →people learn lessons in their lives</p> <ul style="list-style-type: none"> <li>identify and explain character's traits and actions by inferring</li> <li>continue to identify elements of <i>story</i> (character, setting, problem, solution)</li> <li>continue to sequence important events</li> </ul> <p><b>* collect student product</b></p> <p>VSC: 3.2.A.3.a 3.2.A.3.c 3.2.A.3.b</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> <li><b>recognize main idea</b></li> <li><b>summarize</b> by stating main idea and sequencing important events</li> <li>identify personal connections to text</li> </ul> <p>VSC: 3.2.A.6.a 3.2.A.6.c 3.2.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> <li>recognize main idea</li> <li>summarize by stating main idea and sequencing important events</li> <li>identify personal connections to text</li> </ul> <p>VSC: 3.2.A.6.a 3.2.A.6.c 3.2.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> <li>recognize main idea</li> <li>summarize by stating main idea and sequencing important events</li> <li>identify personal connections to text</li> </ul> <p>VSC: 3.2.A.6.a 3.2.A.6.c 3.2.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> <li>recognize main idea</li> <li>summarize by stating main idea and sequencing important events</li> <li>identify personal connections to text</li> </ul> <p><b>* collect student product</b></p> <p>VSC: 3.2.A.6.a 3.2.A.6.c 3.2.A.6.d</p>
<b>Word Study</b>	<p>Word Wall Words: sister, would, first, caught, saw - introduce <b>r controlled vowel pairs</b> (- er, -ir, -ur)</p>	<p>- r controlled vowel pairs (- er, -ir, -ur) <b>* collect student product</b></p>	<p>- r controlled vowel pairs (- er, -ir, -ur) - making words: summertime</p>	<p>- r controlled vowel pairs (- er, -ir, -ur) <b>* collect student product</b></p>	<p>- r controlled vowel pairs review and assessment <b>* teacher created/selected assessment</b></p>
<b>Writing Workshop</b>	<b>Writing a Letter</b>	<b>Writing a Letter</b>	<b>Writing a Letter</b>	<b>Writing a Letter</b>	<b>Writing a Letter</b>
<b>Notes</b>					

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	<b>Lesson 11</b>	<b>Lesson 12</b>	<b>Lesson 13</b>	<b>Lesson 14</b>	<b>Lesson 15</b>
<b>Read Aloud</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>
<b>Reading Workshop</b>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> <li>recognize main idea</li> <li><b>recognize similar message</b> in more than 1 text (<b>comparing biographies</b>)</li> <li>summarize by stating main idea and sequencing important events</li> <li>identify personal connections to text</li> </ul> <p>VSC: 3.2.A.6.a 3.2.A.6.c 3.2.A.6.b 3.2.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> <li>recognize main idea</li> <li>recognize similar message in more than 1 text (comparing biographies)</li> <li>summarize by stating main idea and sequencing important events</li> <li>identify personal connections to text</li> </ul> <p><b>* collect student product</b></p> <p>VSC: 3.2.A.6.a 3.2.A.6.c 3.2.A.6.b 3.2.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> <li>recognize main idea</li> <li>recognize similar message in more than 1 text (comparing biographies)</li> <li>summarize by stating main idea and sequencing important events</li> <li>identify personal connections to text</li> </ul> <p>VSC: 3.2.A.6.a 3.2.A.6.c 3.2.A.6.b 3.2.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> <li>recognize main idea</li> <li>recognize similar message in more than 1 text (comparing biographies)</li> <li>summarize by stating main idea and sequencing important events</li> <li>identify personal connections to text</li> </ul> <p><b>* teacher created/selected assessment</b></p>	Biography Celebration
<b>Word Study</b>	<p>Word Wall Words: every, didn't, I'm, they're, children - using <b>context clues</b></p>	context clues	context clues <b>* collect student product</b>	context clues	context clues <b>* teacher created/selected assessment</b>
<b>Writing Workshop</b>	<b>Writing a Letter</b>	<b>Writing a Letter</b>	<b>Writing a Letter</b>	<b>Sharing Your Letter</b>	<b>Sharing Your Letter</b>
<b>Notes</b>					