

**Unit 8: Folklore**  
**Grade 1**

	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>
<b>Read Aloud</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>
<b>Reading Workshop</b>  3.1.A.3.a	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *Make, confirm, adjust predictions *story elements *identify <i>problem and solution</i>	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *Make, confirm, adjust predictions *story elements *problem and solution	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *Make, confirm, adjust predictions *story elements *problem and solution  *teacher created/selected assessment	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *Make, confirm, adjust predictions *story elements *identify cause and effect	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *Make, confirm, adjust predictions *story elements *cause and effect
<b>Word Study</b>	<b>Antonyms</b>  1.1.D.2.b	<b>Antonyms</b>  1.1.D.2.b  *collect student product	<b>Synonyms</b>  1.1.D.2.b	<b>Synonyms</b>  1.1.D.2.b  *collect student product	<b>Compound Words</b>  1.1.D.3.c
<b>Writing Workshop</b>  4.1.A.1.a-c	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share
<b>Notes</b>	-Refer to Lucy Calkins Kit for writing mini-lessons				

Fund for Educational Excellence: Scope and Sequence

	<b>Lesson 6</b>	<b>Lesson 7</b>	<b>Lesson 8</b>	<b>Lesson 9</b>	<b>Lesson 10</b>
<b>Read Aloud</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>	<b>Teachers' Choice</b>		
<b>Reading Workshop</b>  3.1.A.3.a	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *Make, confirm, adjust predictions *story elements *cause and effect  <b>*teacher created/selected assessment</b>	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *Make, confirm, adjust predictions *story elements <b>*identify main idea/lesson learned</b>	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *Make, confirm, adjust predictions *story elements * identify main idea/lesson learned	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *Make, confirm, adjust predictions *story elements * identify main idea/lesson learned	<b>Understanding Characteristics of Folklore</b> *list characteristics of genre *Make, confirm, adjust predictions *story elements * identify main idea/lesson learned  <b>*teacher created/selected assessment</b>
<b>Word Study</b>	<b>Compound Words</b>  1.1.D.3.c	<b>Compound Words</b>  <b>*teacher created/selected assessment</b>	<b>Contractions</b>	<b>Contractions</b>	<b>Contractions</b>  <b>*teacher created/selected assessment</b>
<b>Writing Workshop</b>  4.1.A.1.a-c	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share	<b>Writing a Narrative</b> *include all elements of a story *use all stages of the writing process *teacher model *guided writing groups *conferencing *share
<b>Notes</b>					