



Unit 5: Biographies of Authors
Grade 1

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud	Teachers' Choice Accountable talk, thinking aloud by the teacher, making connections & predictions, and general discussion of text should continue throughout.	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop Use elements of narrative texts to facilitate understanding 3.1.A.3 Listen to, read, and discuss a variety of different types of literary texts. 3.1.A.1.b	What is a biography? →story of someone's life <ul style="list-style-type: none"> identify elements of <i>story</i> (character, setting, problem, solution) sequence important events VSC: 3.1.A.3.a 3.1.A.3.c	What is a biography? →story of someone's life <ul style="list-style-type: none"> identify elements of <i>story</i> (character, setting, problem, solution) sequence important events VSC: 3.1.A.3.a 3.1.A.3.c	What is a biography? →story of someone's life <ul style="list-style-type: none"> identify elements of <i>story</i> (character, setting, problem, solution) sequence important events * collect student product VSC: 3.1.A.3.a 3.1.A.3.c	What can we learn from biographies? →people learn lessons in their lives <ul style="list-style-type: none"> identify and explain character's traits and actions continue to identify elements of <i>story</i> (character, setting, problem, solution) continue to sequence important events VSC: 3.1.A.3.a; 3.1.A.3.c 3.1.A.3.b	What can we learn from biographies? →people learn lessons in their lives <ul style="list-style-type: none"> identify and explain character's traits and actions continue to identify elements of <i>story</i> (character, setting, problem, solution) continue to sequence important events VSC: 3.1.A.3.a; 3.1.A.3.c 3.1.A.3.b
Word Study	- Word wall words: ate, by, where, tell, or - introduce long e (ee, ea, e, y)	long e	long e *collect student product	long e - making words: stream	long e * teacher created/selected assessment
Writing Workshop	Writing a Letter Teach parts of a letter. Take students through the writing process and have them write letters to their favorite author.	Writing a Letter	Writing a Letter	Writing a Letter	Writing a Letter
Notes				On Mondays after the new words are introduced and added to the word wall teachers are expected to review the word wall words through a brief activity.	See your FFEE Literacy professional developer or IST for ideas.

Fund for Educational Excellence: Scope and Sequence

	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop	<p>What can we learn from biographies? →people learn lessons in their lives</p> <ul style="list-style-type: none"> identify and explain character's traits and actions continue to identify elements of <i>story</i> (character, setting, problem, solution) continue to sequence important events <p>*collect student product</p> <p>VSC: 3.1.A.3.a 3.1.A.3.c 3.1.A.3.b</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea (what is important in this person's life? , why do we talk about them?) summarize by stating main idea and sequencing important events identify personal connections to text <p>VSC: 3.1.A.6.a 3.1.A.6.c 3.1.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea summarize by stating main idea and sequencing important events identify personal connections to text <p>VSC: 3.1.A.6.a 3.1.A.6.c 3.1.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea summarize by stating main idea and sequencing important events identify personal connections to text <p>VSC: 3.1.A.6.a 3.1.A.6.c 3.1.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea summarize by stating main idea and sequencing important events identify personal connections to text <p>*teacher created/selected assessment</p> <p>VSC: 3.1.A.6.a 3.1.A.6.c 3.1.A.6.d</p>
Word Study	<p>Word Wall Words: fast, best, his, them, good -Short and long e review</p>	<p>Short and long e review *collect student product</p>	<p>- introduce long o (o_e, oa, ow)</p>	<p>long o (o_e, oa, ow) - making words: coast</p>	<p>long o (o_e, oa, ow) * teacher created/selected assessment</p>
Writing Workshop	Writing a Letter	Writing a Letter	Writing a Letter	Writing a Letter	Writing a Letter
Notes					

Fund for Educational Excellence: Scope and Sequence

	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Read Aloud	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice	Teachers' Choice
Reading Workshop	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea recognize similar message in more than 1 text (comparing biographies) summarize by stating main idea and sequencing important events identify personal connections to text <p>VSC: 3.1.A.6.a 3.1.A.6.c 3.1.A.6.b 3.1.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea recognize similar message in more than 1 text (comparing biographies) summarize by stating main idea and sequencing important events identify personal connections to text <p>VSC: 3.1.A.6.a 3.1.A.6.c 3.1.A.6.b 3.1.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea recognize similar message in more than 1 text (comparing biographies) summarize by stating main idea and sequencing important events identify personal connections to text <p>VSC: 3.1.A.6.a 3.1.A.6.c 3.1.A.6.b 3.1.A.6.d</p>	<p>What can we learn from biographies? →lessons/ messages learned about life</p> <ul style="list-style-type: none"> recognize main idea recognize similar message in more than 1 text (comparing biographies) summarize by stating main idea and sequencing important events identify personal connections to text <p>* teacher created/selected assessment</p> <p>VSC: 3.1.A.6.a 3.1.A.6.c 3.1.A.6.b 3.1.A.6.d</p>	Biography Celebration
Word Study	<p>Word Wall Words: away, clean, keep, some, put - short and long o review</p>	<p>Short and long o review *teacher created/selected assessment</p>	<p>- Review short and long vowel sounds - Review initial and final consonant blends</p>	<p>Review short and long vowel sounds - Review initial and final consonant blends - making words: speeding</p>	<p>Review short and long vowel sounds - Review initial and final consonant blends *teacher created/selected assessment</p>
Writing Workshop	Writing a Letter	Writing a Letter	Writing a Letter	Sharing Your Letter	Sharing Your Letter
Notes					